

Simon Langton Grammar (Girls) - Kent, UK

Simon Langton Girls' Grammar School originated in the Middle Ages as an educational foundation for children in Canterbury, emerging as a separate school for girls in 1881.

Our school motto "Meliora Sequamur" (Let's Aim for Better Things) emphasizes the school's continued commitment to excellence. Girls are following an 800 year old tradition in achieving high academic distinction, learning civilized and humane values and developing the personality and character to allow them to go on to play a leading role in the wider world.



Key Facts

LOCATION

- Canterbury, Kent, UK
- Population: 44,000
- Nearest Airport: London Gatwick / Heathrow

SCHOOL TYPE

- State Day
- Girls, Sixth Form Mixed

SIZE

- 1000 students

ACCOMMODATION

- Homestay

UNIFORM

- 11-16: Compulsory
- Sixth Form: None

AGE RANGE

- 11-18



Facilities

ACADEMIC FACILITIES

- Specialist status in the Humanities
- Specialist status in the Sciences
- Broad range of academic subjects
- Many Oxford and Cambridge leavers
- Language laboratories
- Well equipped Arts and Creative facilities

SPORT & LEISURE FACILITIES

- Playing fields
- All-weather hockey pitch
- Grass Athletics track
- Cricket pitch

ENRICHMENT PROGRAMMES

- Students at Langton have the opportunity to complete the Duke of Edinburgh Award

Academics at Simon Langton:

We believe that the education of intelligent youngsters must, above all, develop in them a lifelong taste for learning, built on intellectual skills, flexible attitude and the inner security that comes from having faced and overcome challenges. This happens through a broad academic curriculum, tackled by high quality teaching at a stimulating pace, encouraging excellence, valuing effort and achievement equally and making them think!

Pupils of high ability regularly win Oxford and Cambridge places, recently an average of seven per year from over 100 pupils who go on to degree



Our Philosophy:

We firmly believe that for pupils to do well, they have to feel good about being at school and good about themselves. We encourage our students to aspire to excellence throughout the relationships that they develop between themselves and their teachers, built on encouragement, sensitivity to needs and mutual respect. This is at least as important as the knowledge they learn in the formal and informal curriculum. Pupils develop high self-esteem by being part of a community which values each individual and encourages an informed understanding of our multi-cultural society.

Pastoral Care:

We are extremely proud of our approach to the welfare, pastoral guidance and support of our pupils which is highly valued and appreciated by them. Younger girls experience such care and support not only from their Form Tutors, Year Heads and senior leaders in the school, but also from Sixth Form Guardians – there is always someone to turn to if they need help.

